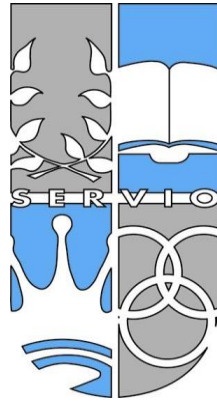


EAST HILLS BOYS HIGH SCHOOL



Stage 4 Assessment Booklet Year 8 2025

Information for Students, Parents and Teachers

**EAST HILLS BOYS HIGH SCHOOL
ASSESSMENT HANDBOOK
YEAR 8 2025**

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WHAT IS ASSESSMENT?

Assessment is the measure of the achievement of course outcomes over a period of time in each course studied by a student. It allows the measurement of a wide range of each student's abilities in achieving course outcomes.

Achievement of course outcomes is measured through examinations, practical tests, fieldwork, assignments, classroom presentations and in other ways, including teacher observations.

IMPORTANT DATES

EXAMINATIONS

In Year 8 there are 2 formal assessment periods.

Half Yearly Assessment Week

Term 2 Week 3 Reports will be issued early Term 3

Yearly Examinations

Term 4 Week 6 Reports will be issued late Term 4

PARENT TEACHER EVENING

Term 3 Week 2

SUBJECT SELECTION INFORMATION EVENING

Term 2 Week 9

Subject Selection Information Evening is for students and parents to help with the decisions about the subjects students will study in Stage 5 (Years 9 and 10) for their RoSA.

EAST HILLS BOYS HIGH SCHOOL ASSESSMENT POLICY

The following principles apply to all assessment tasks in Year 8.

- Students will be given advance notice in writing (approximately 2 weeks) of the exact date for completing or submitting a task. Students will sign a roll to indicate they have received an assessment task notification.
- Students must submit their assessment tasks to their class teacher by the due date. If the teacher is absent, the task must be submitted to the Head Teacher.
- Students must submit their tasks when they are due. It is important to meet the deadlines for tasks otherwise they may incur a penalty for late submission and a letter sent home informing their parents.
- If a student cannot submit a task for a reason beyond their control, they must submit an “Assessment Task Illness/Misadventure Application”. This must be completed and handed to the class teacher with the relevant documents. The Head Teacher will decide on the appropriate course of action.

Absence on the Day of an Assessment Task:

If a student is absent on the day of an assessment task

- The student or his parent must telephone the school and inform the class teacher.
- A doctor’s certificate may be required and is advisable if the application is on medical grounds.
- Tasks submitted late, without an acceptable reason, will incur a penalty of 10% per day for the first 5 days after the submission date. Tasks submitted after 5 days will receive a 50% deduction in marks.
- A student who does not attend all lessons on the day of an assessment task will not have the assessment task mark counted unless there are extenuating circumstances. Technology malfunction will not be accepted as a reason for late submission of a task. Work will not be accepted as an email or on a USB drive unless specified by the teacher.

Medical Certificates for Missed Assessment Tasks

Medical Certificates must:

- be written on a named doctor's pad;
- include the day of the missed task;
- indicate the general nature of the illness;
- show the length of time the student will be unfit for school;
- be produced immediately on return to school.

If the student does not make application to the teacher or head teacher(s) concerned on their next school day of attendance after the due date of the missed assessment task normal penalties will apply.

Assessment Task Illness/Misadventure Application

If the Assessment Task Illness/Misadventure Application is **accepted**, then the teacher of that course will:

- arrange for the student to attempt the task at a different time;
- arrange for the student to attempt an alternative task of a similar nature.
- In exceptional circumstances the Head Teacher may authorise the use of an estimate based on appropriate evidence.
- If the Assessment Task Illness/Misadventure Application is not accepted normal penalties will apply.

Students may appeal against the Head Teacher's decision by lodging an appeal form with the Principal **within three (3) school days of initial determination**.

The Principal may:

- reject the appeal and order the zero mark to stand
- grant a limited extension
- order that a substitute task be performed or
- award an estimate

Plagiarism: Plagiarism is submitting work that is someone else's work or ideas, words, expressions, arguments, drawings, graphics, maps, video programs or digital files. Plagiarism also includes summaries of someone else's work and paraphrasing of information without acknowledging the author. Plagiarism is dishonest, unethical and not permitted by the New South Wales Educational Standards Authority (NESA). Work which is not a student's own work will not be accepted. Plagiarism of any form will result in the student being awarded a zero mark and a letter sent home informing parents.

NON-Serious Attempts: A non-serious attempt at an assessment task may lead to the student being awarded a zero mark and a letter sent home informing parents. The head teacher, in consultation with the teachers involved, will determine whether an attempt is non-serious and if so, it will count as a non-attempt. If this is the case, the student will be awarded a zero mark and a letter sent home informing parents.

Cheating: Cheating is any attempt to gain an unfair advantage over other students or to complete a task in a dishonest way. If this is the case, the student will be awarded a zero mark and a letter sent home informing parents.

Disrupting a Test or Examination: Any student causing a disruption in a test or examination will be awarded a zero mark and a letter sent home to inform their parents.

Literacy: All students in Year 8 will have extended writing included in a number of their formal tasks, across all Key Learning Areas. Mention will be made of this inclusion in the relevant Assessment Task Notifications, and students will receive appropriate preparation in preceding units of work.

Assessment Task Illness / Misadventure Application

To be completed by a student who was / is unable to attend / submit an assessment task on the due date

Student's Name: _____ Roll Class: _____

Course: _____ Faculty: _____

Assessment Task Missed: _____ Task Date: _____

Task missed due to illness: Attach Doctor's Certificate to this form.

Doctor's Name: _____

Task missed through other reason: State reason and attach any supporting evidence.

Student's Signature: _____ Date: _____

FACULTY SECTION – to be completed by the Teacher and Head Teacher

Illness/Misadventure application form received by: _____ Date: _____

Did student inform the school of absence on the day of the task? Yes No

Was application lodged the next day the student was in attendance at school? Yes No

Teacher's name: _____

Teacher's comment: _____

Has this student submitted an Illness/Misadventure form for any other assessment tasks in this subject?

Yes No

If yes, please comment:

Head Teacher's recommendations: Accepted Rejected

New task Estimated mark Zero Award Referred to Review Panel

Head Teacher's Signature: _____

Principal's Use: Application is: Accepted Rejected

Comment: _____

Principal's Signature _____ Date: _____

Parent / Guardian Comment:

Parent / Guardian's Signature: _____ Date: _____

SUBJECT

ASSESSMENT

SCHEDULES

A note regarding assessment tasks:

Assessment tasks are formal tasks used to measure student achievement of individual course outcomes. They provide an indication of student mastery of knowledge and skills related to each course studied. Other measures, including teacher observations, will also be used to gauge overall student achievement.

The following assessment schedules provide a guideline for students and parents as to the nature, relative weighting and indicative timing of formal assessment tasks and activities.

The dates provided may vary depending on a range of factors including class progression through course content and timetabling requirements. The timing of tasks will align as closely as possible to the dates outlined in the following course assessment schedules.

English			
Semester 1		Semester 2	
Assessment Tasks	Weighting	Assessment Tasks	Weighting
Creative Writing Term 1 Week 7	20%	Multimodal Presentation Term 4 Week 6	25%
Analytical Writing Term 2 Week 4	25%	Essay Term 3 Week 6	20%
Book Work Term 2 Week 4	5%	Book Work Term 4 Week 7	5%
Total Semester 1	50%	Total Semester 2	50%

Mathematics			
Semester 1		Semester 2	
Assessment Tasks	Weighting	Assessment Tasks	Weighting
Task 1: Common Task Term 1 Week 7	20%	Task 3: Common Task Term 3 Week 6	20%
Half Yearly Examination Term 2 Week 3	25%	Yearly Examination Term 4 Week 6	35%
Total Semester 1	45%	Total Semester 2	55%

Science			
Semester 1		Semester 2	
Assessment Tasks	Weighting	Assessment Tasks	Weighting
Depth Study or Research Task (5 Hours) Term 1 Week 9	30%	Scientific Method Term 3 Week 4	30%
Half Yearly Exam Term 2 Week 3	20%	Yearly Exam Term 4 Week 6	20%
Total Semester 1	50%	Total Semester 2	50%

Geography		
Task	Date	% Weighting
Water in the World – Research Task	Term 1 Week 8	25%
Half Yearly Examination	Term 2 Week 3	20%
Interconnections – Newspaper Articles Task	Term 3 Week 7	25%
Yearly Examination	Term 4 Week 5	30%
Total		100%

History	
Assessment Tasks	Weighting
In class (COMBATS) Source Task Based Term 2 Week 1	30%
Documentary Task Term 3 Week 9	40%
Listening/Writing Task Term 4 Week 5	30%
Total Semester	100%

Languages			
Semester 1		Semester 2	
Assessment Tasks	Weighting	Assessment Tasks	Weighting
Book Marks Term 1 Week 7 Term 2 Week 7	20%	Book Marks Term 3 Week 7 Term 4 Week 7	20%
Half Yearly Examination Term 2 Week 3	30%	Yearly Examination Term 4 Week 6	30%
Total Semester 1	50%	Total Semester 2	50%

Personal Development, Health and Physical Education			
Assessment Tasks	Component	Date	Weighting
Striking Games (Softball)	Practical	Term 1 Week 11	20%
Half-Yearly Exam	Theory	Term 2 Week 3	20%
Athletics	Practical	Term 2 Week 5	15%
Half Yearly Report			
Crossing the line (Oz tag)	Practical	Term 3 Week 10	20%
Yearly Exam	Theory	Term 4 Week 6	25%
TOTAL			100%

Visual Arts			
Semester 1		Semester 2	
Assessment Tasks	Weighting	Assessment Tasks	Weighting
Artmaking Term 1 Week 7	25%	Artmaking Term 3 Week 8	25%
Case Study Term 1 Week 9	20%	Case Study Term 3 Week 10	20%
Artmaking Term 2 Week 5	25%	Artmaking Term 4 Week 7	25%
VAPD Bookmark Term 2 Week 5	30%	VAPD Bookmark Term 4 Week 7	30%
Total Semester 1	100%	Total Semester 2	100%
Total Course	100%		

Music			
Semester 1		Semester 2	
Assessment Tasks	Weighting	Assessment Tasks	Weighting
Performance Task Term 1 Week 5	25%	Performance Task Term 3 Week 5	25%
Bookwork Term 1 Week 9	20%	Bookwork Term 3 Week 9	20%
Composition Term 2 Week 3	20%	Composition Term 4 Week 3	20%
Performance Term 2 Week 4	25%	Performance Term 4 Week 4	25%
Listening Exam Term 2 Week 5	10%	Listening Exam Term 4 Week 5	10%
Total Semester 1	100%	Total Semester 2	100%
Total Course	100%		

Technology Mandatory – Food Technology and Agriculture		
Assessment Tasks	Weighting	Indicative Time
Safety Test	5%	Term 1 Week 3
Bookwork	10%	Term 1 Week 10
Research Task 1	10%	Term 2 Week 3
Practical – Cumulative Mark	15%	Ongoing
Half Yearly Report		
Recipe Book	20%	Term 3 Week 9
Practical Assessment	20%	Term 4 Week 2
Yearly Exam	20%	Term 4 Week 6
Total	100%	

Technology Mandatory – Engineered Systems and Materials			
In Year 8 students will study and complete practical projects using both Polymers and Coding. This will be on a semester basis with assessment aligned to the materials being studied at the time.			
Assessment Tasks		Weighting	Indicative Time
Research Assignment 1		10%	Term 1 Week 10
Design Project 1	CO2 Dragster	20%	Term 2 Week 4
Design Folio 1	CO2 Dragster Folio	10%	Term 2 Week 4
Workbook 1	Engineered Systems	5%	Term 2 Week 4
Half Yearly Report			
Research Assignment 2		10%	Term 3 Week 10
Design Project 1	Mantle Clock	20%	Term 4 Week 5
Design Folio 1	Mantle Clock Folio	10%	Term 4 Week 5
Workbook 2	Material Technologies	5%	Term 4 Week 5
Yearly Test		10%	Term 4 Week 6
Yearly Report			
Total		100%	

